

### Our Purpose

To examine Arizona Special Education State Board 401 rules, to propose rules that are clear, instructive, and aligned to the IDEA, and to provide guidance for implementation.

### Core Team

Kristina Blackledge  
Advocate & SEAP Member

Angela Denning  
Arizona Department of Education  
Deputy Associate Superintendent

Craig Carter  
Director of Special Services  
Washington Elem School District

Mollie Casson  
ESS Director, Kingman Unified

Jan Cawthorne  
Executive Director of Special Education,  
Mesa Public Schools

Wendy Collison  
Director of Special Education  
Glendale Union High School District

Elizabeth Conran, Chief Academic  
Officer, The Menta Group

Sarah Gamble  
Director of Special Education  
Primavera Online High School

Kristen Hartsuff  
Director of Special Education  
Glendale Elementary School District

Lorrane McPherson  
Treasurer, AZCEC

Kimberly Peaslee,  
Parent & Chairperson of CAC & SEAP  
Member

Heidi Sinkovic  
Director of ESS, The Leona Group

Chris Tiffany, Raising Special Kids &  
SEAP Member

### Our Group Norms

- We engage in active listening
- We seek to understand
- We strive for a collective impact
- We honor the communication plan
- We support working for the greater good
- Our communication is timely and accurate
- We use rubrics to evaluate our work
- We need to learn and "unlearn"
- Reflection is critical to our success

**Consensus**--A two tiered approach:

The Core Team will work toward unanimous consensus on every issue. If not an unanimous consensus the group will use a supermajority vote (11/13).

## Rule Committee – Core Team

### June 5, 2015 Communiqué

**Core Team Attendees:** Mollie Casson, Lorrane McPherson, Kris Hartsuff, Wendy Collison, Craig Carter, Kristina Blackledge, Beth Conran, Sarah Gamble

**ADE Support Staff:** William McQueary

**Meeting Location:** ADE at 3300 N. Central

**You've got to think about big things while you're doing small things, so that all the small things go in the right direction.**

### GOAL for Today:

#### What we did:

- Reviewed the feedback from the Inbox.
- We engaged in discussion pertaining to preschool relative to "smooth and effective transition" with the determination that clarity of terms should be in guidance as opposed to rule. Further discussion for guidance would also include requirements of the Interagency Governmental Agreement (IGA) and "seamless" transition.
- We engaged in discussion pertaining to role and responsibilities for students placed in Residential Treatment Centers and vouchers for students placed at ASDB. Melissa DeVries spoke with the Committee on current regulations, needs for guidance and training, and suggested changes to rules which were nominal.

#### What we learned:

- We learned that some districts provide more than the minimal amount required for preschool services even though they are not funded for such practices.
- We learned that the pilot new online system to process vouchers is helping streamline timely and efficient voucher applications.
- We learned that students placed at ASDB should have a review of student progress per semester by the home school district with regards to student placement (R7-2-404 A(5))

#### What we accomplished.

- We reviewed Arizona Revised Statutes and Arizona Administrative Code with regards to students placed by vouchers and deleted areas of redundancy.
- We reviewed current rule for vouchers and determined that the three distinct areas (Residential Treatment Center, Arizona School for the Deaf and Blind, Arizona State Hospital) are all different. Further discussion on revised rule and/or guidance is needed.

### SURVEY LINK

**Please click the following link to participate in this survey regarding DEFINITIONS. We look forward to hearing from you! The window is open through June 12, 2015!**

#### Next Steps:

- The committee will review feedback from the field from the survey on definitions.
- Follow up conversation with School Finance pertaining to school funding for preschool will take place with regards to funding for students when Teams determine instruction in the home is the most appropriate placement.
- The committee needs to further research "dosage and duration" to have a better understanding of requirements for minutes per week as it currently stipulates.
- Obtain a copy of the Statement of Assurances that are related to Institutional Vouchers for review.
- Other agencies involved with voucher placements will be invited to participate a future meeting with the committee.
- The next meeting of the committee will be 6/15/15 starting at 8:30 am at ADE on Osborn.

Notes:

**Rule Making Core Committee  
June 5, 2015 Communiqué**

**We Want to Hear from You!**

The committee is seeking input on Discipline by sending your comments to the ESS Inbox below or via survey link above.

Please send your comments to [AZBoardRuleCommitteeInBox@azed.gov](mailto:AZBoardRuleCommitteeInBox@azed.gov) . We look forward to hearing from the community at large, Key Advisors and Extended Partners on our work to date and future agenda items. These documents along with key documents are posted on the website under Director's Corner at: <http://www.azed.gov/special-education/>